explorance.

Spring 2021 - College of Engineering - Individual Instructor Report for CSC 2463 (section 001): PROGMMG DGITL MEDIA (Simron Thapa)

Project Title: **LSU Course Evaluation - Spring 2021**

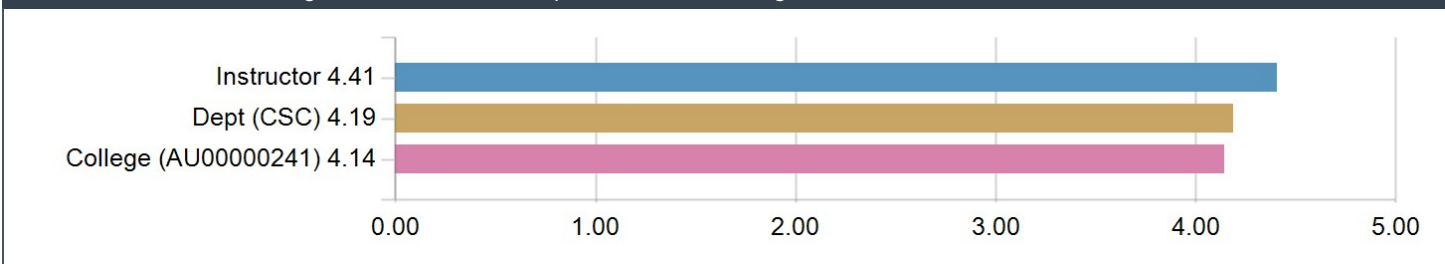Course Audience: **86**
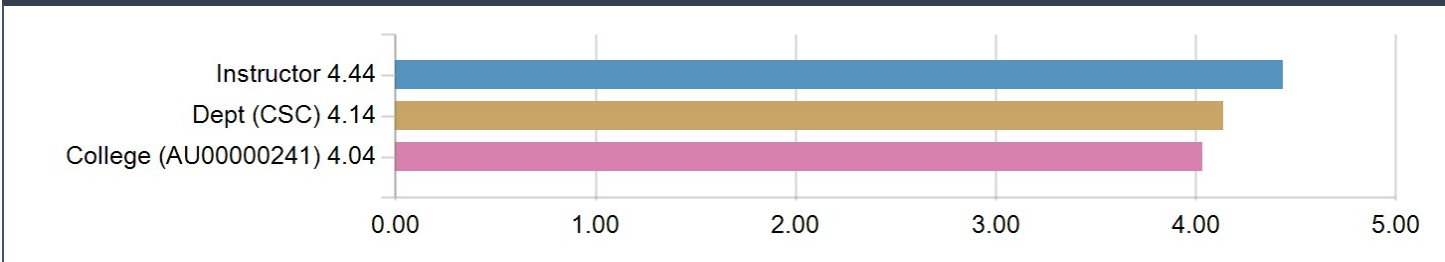Responses Received: **32**
Response Ratio: **37%**

Instructor Feedback
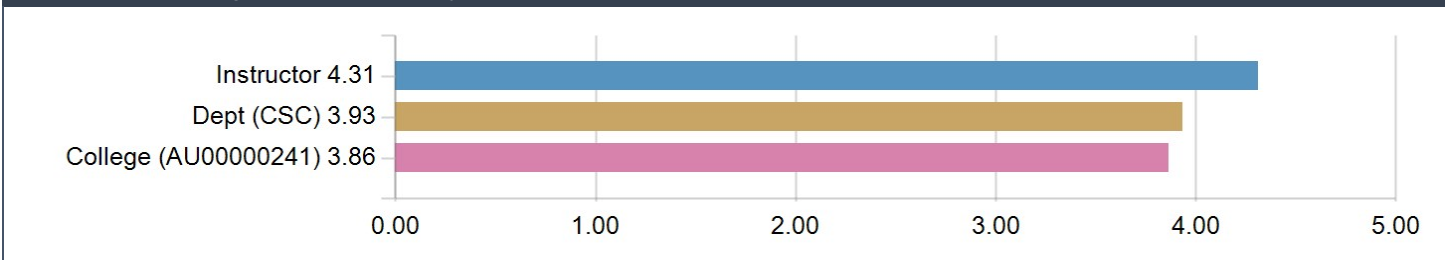
(ENG-02) Feedback for Instructor Simron Thapa

Overall

Instructor 4.46	
Dept 4.18	
College 4.12	

1. The grading system was clearly defined at the beginning of the semester.

Instructor 4.63	
Dept (CSC) 4.35	
College (AU00000241) 4.28	

2. The exam and quiz questions were a good test of the student's understanding of the course material.

Instructor 4.50	
Dept (CSC) 4.04	
College (AU00000241) 4.00	

3. The grading system was fair and consistent.

Instructor 4.56	
Dept (CSC) 4.16	
College (AU00000241) 4.06	

4. The instructor was prepared and organized for each class.

Instructor 4.48	
Dept (CSC) 4.30	
College (AU00000241) 4.23	

5. Questions were encouraged and clear and complete answers were given.

Instructor 4.41
Dept (CSC) 4.19
College (AU00000241) 4.14

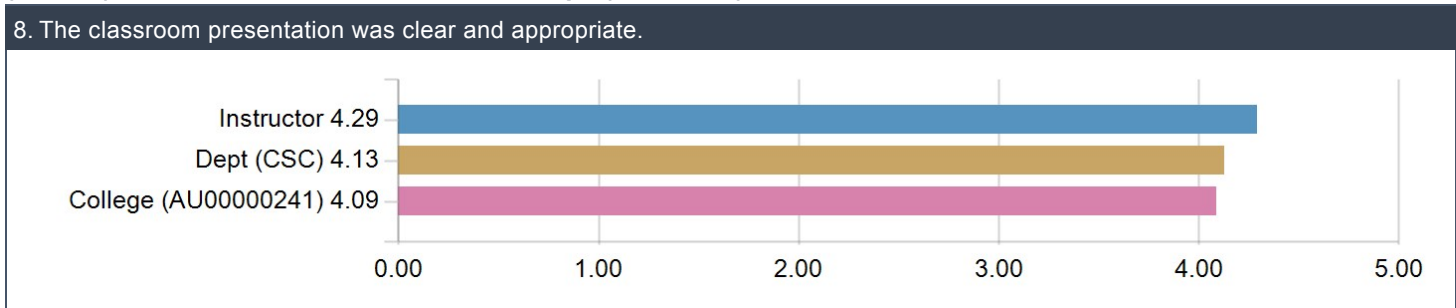0.00 1.00 2.00 3.00 4.00 5.00

6. Student reactions to the course were given consideration.

Instructor 4.44
Dept (CSC) 4.14
College (AU00000241) 4.04

0.00 1.00 2.00 3.00 4.00 5.00

7. Your interest was generated in the subject matter.

Instructor 4.31
Dept (CSC) 3.93
College (AU00000241) 3.86

0.00 1.00 2.00 3.00 4.00 5.00

(ENG-02) Feedback for Instructor Simron Thapa (continued)

8. The classroom presentation was clear and appropriate.

Instructor 4.29
Dept (CSC) 4.13
College (AU00000241) 4.09

9. The instructor thoroughly understood the subject matter.

Instructor 4.53
Dept (CSC) 4.47
College (AU00000241) 4.42

10. Overall, the instructor was an effective teacher

Instructor 4.50
Dept (CSC) 4.08
College (AU00000241) 4.05
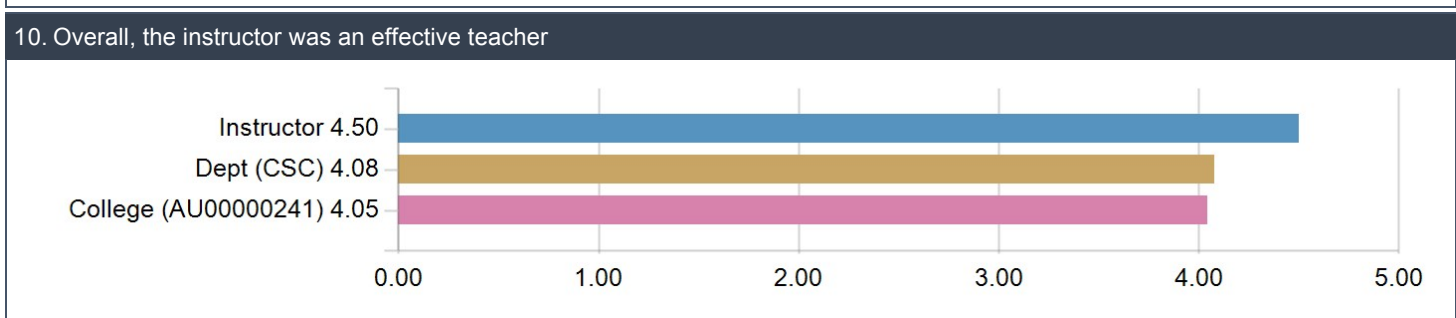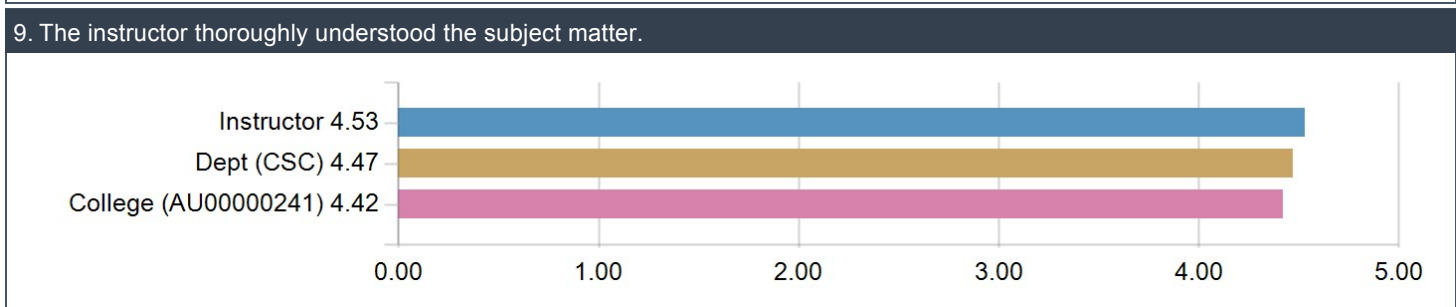
(ENG-02) Feedback for Instructor Simron Thapa

	N	SA	A	Av	D	SD	N/A	Mean	STD
The grading system was clearly defined at the beginning of the semester.	32	69%	28%	0%	3%	0%	0	4.63	0.66
The exam and quiz questions were a good test of the student's understanding of the course material.	32	44%	25%	6%	0%	0%	8	4.50	0.66
The grading system was fair and consistent.	32	63%	34%	0%	3%	0%	0	4.56	0.67
The instructor was prepared and organized for each class.	31	58%	32%	10%	0%	0%	0	4.48	0.68
Questions were encouraged and clear and complete answers were given.	32	59%	25%	13%	3%	0%	0	4.41	0.84
Student reactions to the course were given consideration.	32	63%	22%	13%	3%	0%	0	4.44	0.84
Your interest was generated in the subject matter.	32	53%	31%	13%	0%	3%	0	4.31	0.93
The classroom presentation was clear and appropriate.	32	44%	38%	16%	0%	0%	1	4.29	0.74
The instructor thoroughly understood the subject matter.	32	63%	28%	9%	0%	0%	0	4.53	0.67
Overall, the instructor was an effective teacher	32	63%	25%	13%	0%	0%	0	4.50	0.72

(ENG-02) Feedback for Instructor Simron Thapa

summary of all questions in this section	Value
Mean	4.46
Median	5.00
Standard Deviation	0.74

1. The grading system was clearly defined at the beginning of the semester.

Strongly Agree (22) ████████ 69%
Agree (9) ███ 28%
Average (0) 0%
Disagree (1) ▊ 3%
Strongly Disagree (0) 0%
[Total (32)]

0   50%   100%
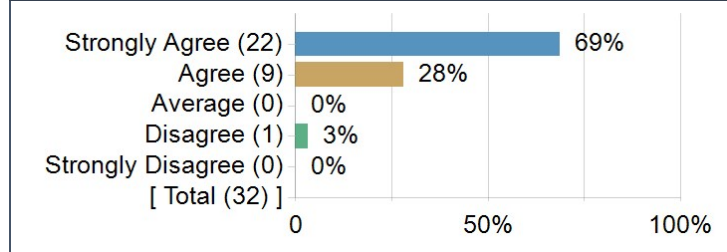
Statistics	Value
Response Ratio	37%
Mean	4.63
Median	5.00
Standard Deviation	0.66

2. The exam and quiz questions were a good test of the student's understanding of the course material.
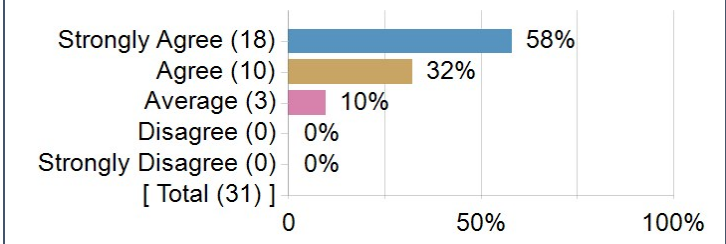
Strongly Agree (14) ███████ 58%
Agree (8) ████ 33%
Average (2) ▋ 8%
Disagree (0) 0%
Strongly Disagree (0) 0%
[Total (24)]

0   50%   100%
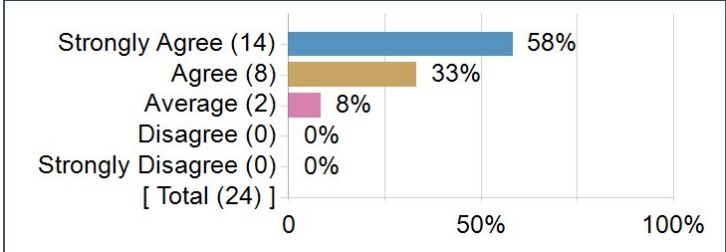
Statistics	Value
Response Ratio	28%
Mean	4.50
Median	5.00
Standard Deviation	0.66

3. The grading system was fair and consistent.

Strongly Agree (20) ████████ 63%
Agree (11) ████ 34%
Average (0) 0%
Disagree (1) ▊ 3%
Strongly Disagree (0) 0%
[Total (32)]

0   50%   100%
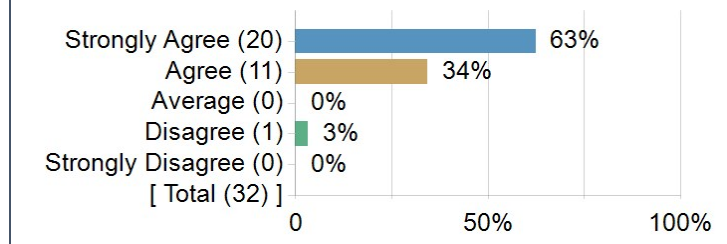
Statistics	Value
Response Ratio	37%
Mean	4.56
Median	5.00
Standard Deviation	0.67

4. The instructor was prepared and organized for each class.

Strongly Agree (18) ███████ 58%
Agree (10) ████ 32%
Average (3) ▋ 10%
Disagree (0) 0%
Strongly Disagree (0) 0%
[Total (31)]

0   50%   100%

Statistics	Value
Response Ratio	36%
Mean	4.48
Median	5.00
Standard Deviation	0.68

5. Questions were encouraged and clear and complete answers were given.

Strongly Agree (19) ███████ 59%
Agree (8) ███ 25%
Average (4) ██ 13%
Disagree (1) ▊ 3%
Strongly Disagree (0) 0%
[Total (32)]

0   50%   100%
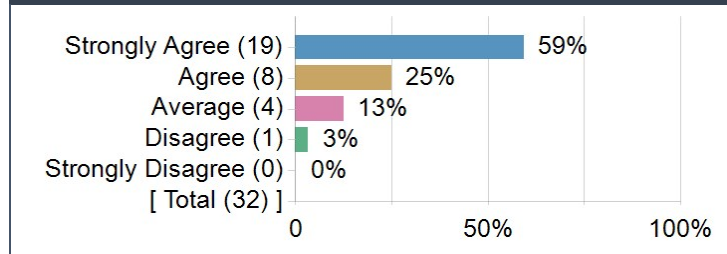
Statistics	Value
Response Ratio	37%
Mean	4.41
Median	5.00
Standard Deviation	0.84

6. Student reactions to the course were given consideration.

Strongly Agree (20) ████████ 63%
Agree (7) ███ 22%
Average (4) ██ 13%
Disagree (1) ▊ 3%
Strongly Disagree (0) 0%
[Total (32)]

0   50%   100%
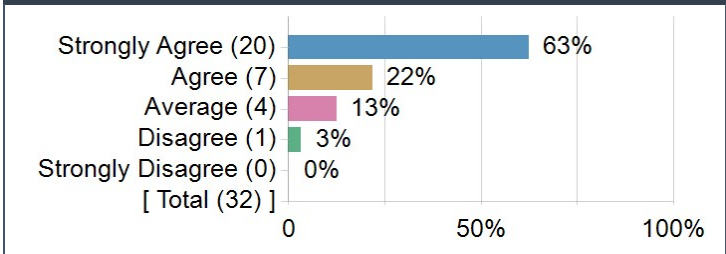
Statistics	Value
Response Ratio	37%
Mean	4.44
Median	5.00
Standard Deviation	0.84

7. Your interest was generated in the subject matter.

Strongly Agree (17)	53%
Agree (10)	31%
Average (4)	13%
Disagree (0)	0%
Strongly Disagree (1)	3%
[Total (32)]	

Statistics	Value
Response Ratio	37%
Mean	4.31
Median	5.00
Standard Deviation	0.93

8. The classroom presentation was clear and appropriate.

Strongly Agree (14)	45%
Agree (12)	39%
Average (5)	16%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (31)]	

Statistics	Value
Response Ratio	36%
Mean	4.29
Median	4.00
Standard Deviation	0.74

9. The instructor thoroughly understood the subject matter.

Strongly Agree (20)	63%
Agree (9)	28%
Average (3)	9%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (32)]	

Statistics	Value
Response Ratio	37%
Mean	4.53
Median	5.00
Standard Deviation	0.67

10. Overall, the instructor was an effective teacher

Strongly Agree (20)	63%
Agree (8)	25%
Average (4)	13%
Disagree (0)	0%
Strongly Disagree (0)	0%
[Total (32)]	

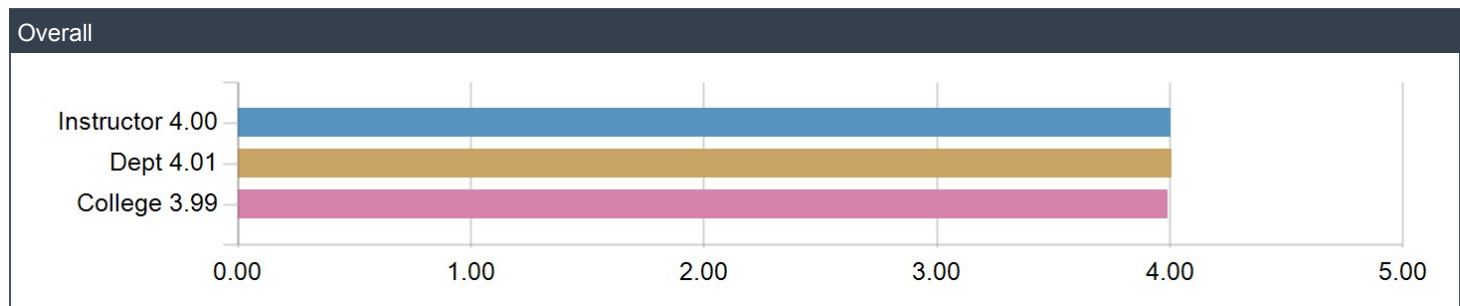| Statistics	Value
Response Ratio	37%
Mean	4.50
Median	5.00
Standard Deviation	0.72

(ENG-07) Please freely comment, within the box below, on the instructor's teaching style and effectiveness, and on the course materials, exams, etc.

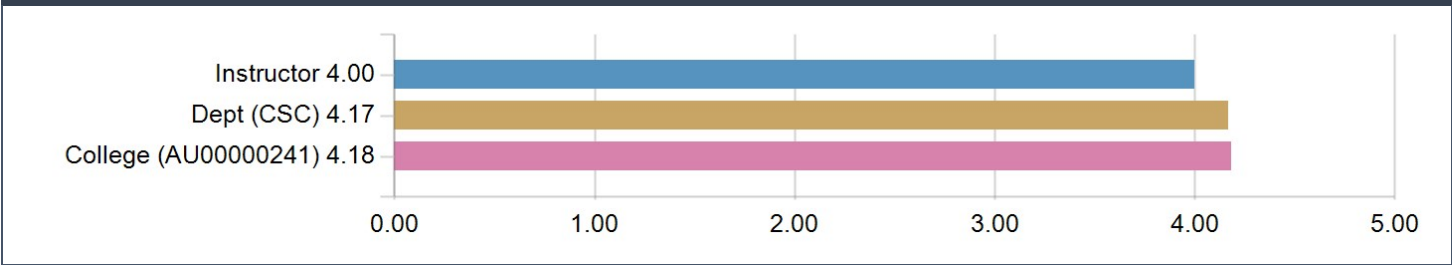| Comments |
|---|
| I really enjoyed listening to Prof. Tharpa. Tate on the other hand really needs to work on the audio section of the course. He seems like such a nice person and means well, but his section feels like an overload of information. Everything is over–complicated and what's important for the homeworks feels neglected. I think going slower and emphasizing the important information and leaving out some of the extra information would do this course good for the audio section |
| The teaching done by Simron was helpful, easy to understand, and interesting. Her classes were very organized and easy to follow along. But unfortunately, Simron only taught half of the course. The other half was taught by Tate, who provided me with the worst learning experience I have ever had at this University. His lectures are all over the place and outdated. Any sample code that he provided was full of errors and would not run. I had to completely teach myself his half of the course. Simon's notes and examples are carefully organized on moodle and easy to find information when studying or working on a project. Tate on the other hand has a hot mess of a GitHub that 1) hasn't been updated as the APIs he is teaching have been updated 2) has no logical order or consistency. If Tate had taught the first half of this course I would have dropped it and taken literally anything else. |
| The class was really enjoyable, the projects were really fun. The workload was manageable for me, but for non–cs majors it seems like it was definetly way too much. We covered a lot of different things (JavaScript, p5, tone, arduino hardware and software) which I think definetly overwhelmed a lot of people, especially those with no coding experience. |
| (I'm not sure exactly what role Jinwei Yei plays in the class, so I didn't rate their scores as an instructor – to my knowledge the class was tandem taught by Simron Thapa and Tate Carson.) Simron and Tate were great teachers, but the format of the class became hard to personally follow when it went asynchronous in the third unit. I personally tend to avoid asynchronous classes whenever possible because it's difficult for me to balance non–scheduled lectures when other classes start to keep me busy, so I started to fall behind in my understanding/punctuality in the latter half of the semester. This was more of a problem with the nature of the class being online, and I could see myself enjoying the class a lot more had I been able to take it in person and get a more hands–on experience with hardware lessons. I thought Simron and Tate were good, understanding, and interesting teachers though. |
| This class has been one of the most exciting classes I've ever taken! Prof. Simron and Prof. Tate did an outstanding job teaching |

Comments

this class!

Prof. Simron has a natural ability to present complex topics in the easiest possible way. I feel very confident in the graphics portion of this class only because of her outstanding instructing ability. I also enjoyed watching some of her creative examples from the hardware section. Seeing those videos sparked in me a greater interest for this class.

Prof. Tate's passion for this class is unmatchable. Rarely have I come across a professor who is so enthusiastic about the course material they're teaching. Prof. Tate's vast knowledge is coupled with his willingness to help. Thus, whenever I asked him any question, I always got a perfect answer. I also liked how approachable Prof. Tate is. Because of this, I never felt hesitant to ask him questions or give any comments.

I enjoyed how open–ended some of the class assignments were. This helped me to be more creative and expand my knowledge even further.

Overall, I had an incredibly positive experience with this class. I hope I get to take another class taught by them in the future!

One of the most fun and engaging classes i've ever taken at LSU, both teachers were effective and competent when coming to teaching us the material and the assignments were just straight up fun and rewarding. I would take this class again in a heartbeat and recommend it to anyone that's interested in digital media.

Music portion of course was a bit more difficult for a musically challenged person. Did not understand a lot of terminology used or how certain details and sounds directly related to how things were coded. Examples for music portion also did not relate well to what was expected in assignments.

I liked being able to follow along with the code with the teacher in part 1–2. I liked being able to watch videos for the arduino part

I really enjoyed this class especially the graphics section. Simron did a great job explaining things but I thing Tate could have been more thorough. He kind of assumed we knew some things that I think most of us were confused on. I also wish the hardware section would have been taught live. I think communicatoin kind of fell through once we got to that section. Overall, I really liked this course and feel like I got a lot out of it.

This course was more difficult that I thought it would be online. I think if it was in person I would have caught on to some of the concepts a little better. Overall, I enjoyed the course and am glad that I took it.

I really enjoyed this class and would recommend it to anyone who is interested in many aspects of digital media as we do a lot of cool projects here. Especially the arduino projects were very interesting to me because it was the first time ever that I did something like that and I would like to continue learning more about it.
I also think that this course being available to students from outside of the department is very easy to computer science majors, especially the first portion, but could be hard to people with no programming experience. For me however, it was very enjoyable.
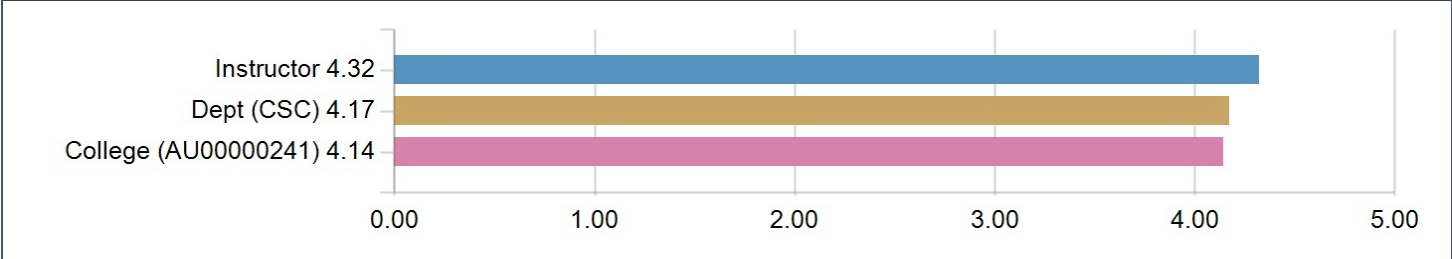
None

Course Feedback

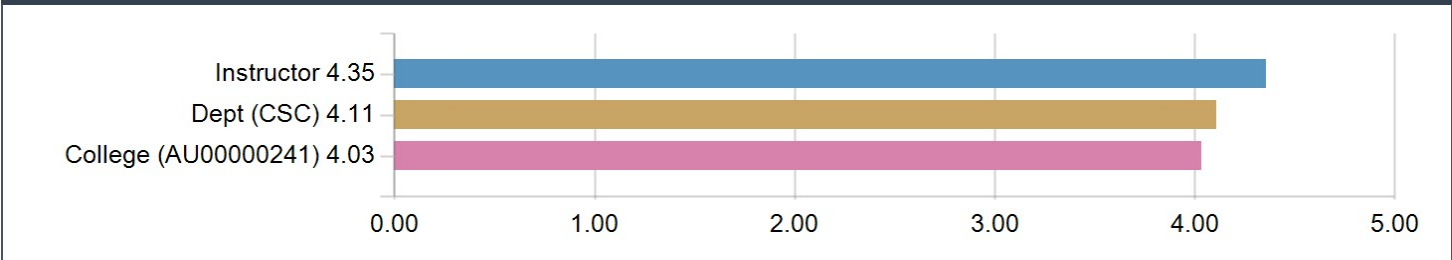**(ENG-01) Feedback for Course CSC 2463 (section 001): PROGMMG DGITL MEDIA:**

Overall

	Value
Instructor	4.00
Dept	4.01
College	3.99

1. The course has appropriate continuity, not skipping unrelatedly from place to place

Instructor 4.00
Dept (CSC) 4.17
College (AU00000241) 4.18

0.00 1.00 2.00 3.00 4.00 5.00

2. The test and/or course handouts were relevant to understanding the course material.

Instructor 4.32
Dept (CSC) 4.17
College (AU00000241) 4.14

0.00 1.00 2.00 3.00 4.00 5.00

3. The home assignments were beneficial.

Instructor 4.35
Dept (CSC) 4.11
College (AU00000241) 4.03

0.00 1.00 2.00 3.00 4.00 5.00

4. The course required much more time than other courses of similar credit.

Instructor 3.53
Dept (CSC) 3.65
College (AU00000241) 3.68

0.00 1.00 2.00 3.00 4.00 5.00

5. The material presented was adequately covered in the allotted time.

Instructor 3.81
Dept (CSC) 4.02
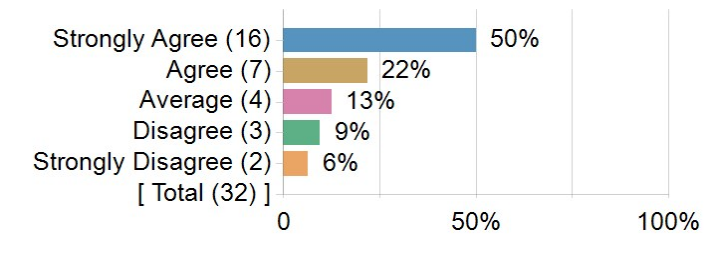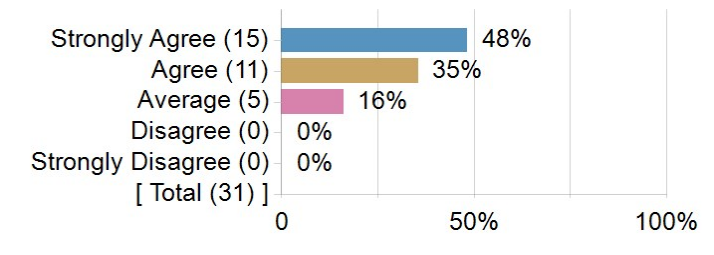College (AU00000241) 4.03

0.00 1.00 2.00 3.00 4.00 5.00

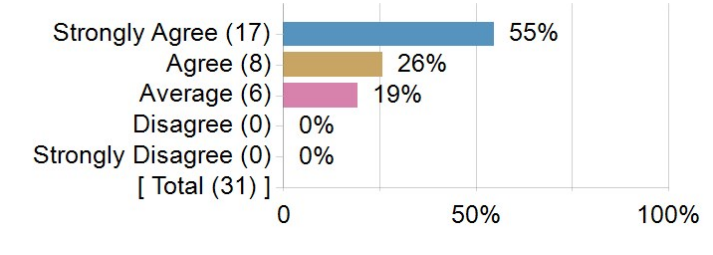## 6. Overall, the quality of this course was excellent

Instructor 4.00
Dept (CSC) 3.92
College (AU00000241) 3.89

0.00 1.00 2.00 3.00 4.00 5.00
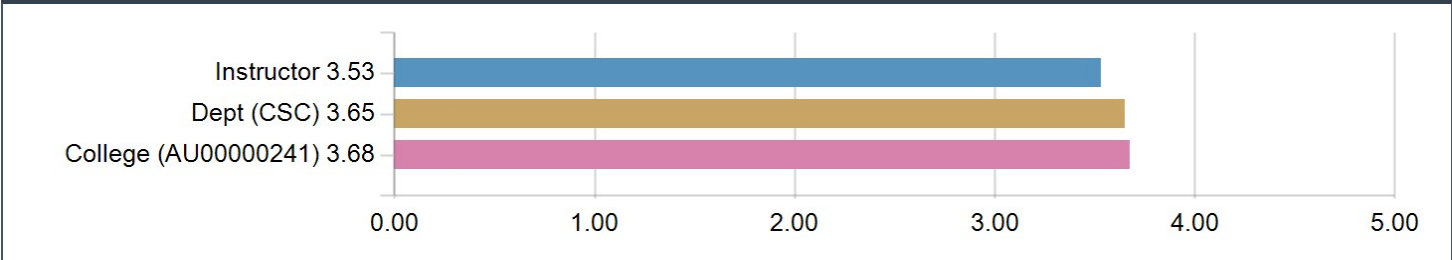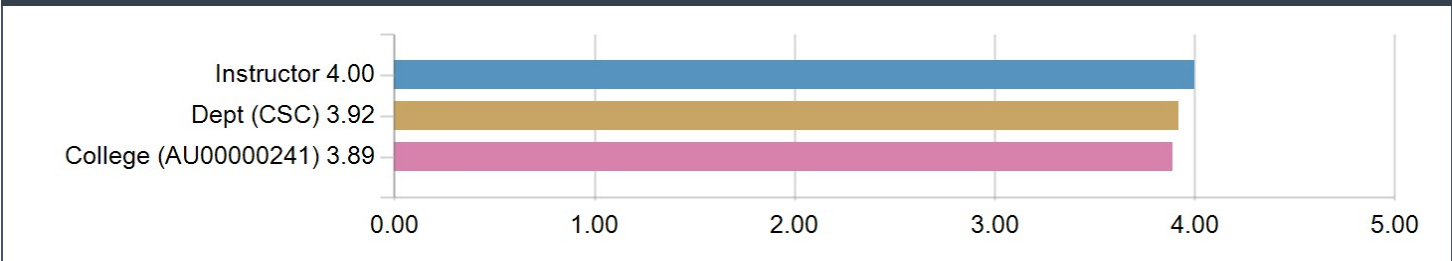
(ENG-01) Feedback for Course CSC 2463 (section 001): PROGMMG DGITL MEDIA:

summary of all questions in this section	Value
Mean	4.00
Median	4.00
Standard Deviation	1.06

1. The course has appropriate continuity, not skipping unrelatedly from place to place

Strongly Agree (16) 50%
Agree (7) 22%
Average (4) 13%
Disagree (3) 9%
Strongly Disagree (2) 6%
[Total (32)]

Statistics	Value
Response Count	32
Mean	4.00
Median	4.50
Standard Deviation	1.27

2. The test and/or course handouts were relevant to understanding the course material.

Strongly Agree (15) 48%
Agree (11) 35%
Average (5) 16%
Disagree (0) 0%
Strongly Disagree (0) 0%
[Total (31)]

Statistics	Value
Response Count	31
Mean	4.32
Median	4.00
Standard Deviation	0.75

3. The home assignments were beneficial.

Strongly Agree (17) 55%
Agree (8) 26%
Average (6) 19%
Disagree (0) 0%
Strongly Disagree (0) 0%
[Total (31)]

Statistics	Value
Response Count	31
Mean	4.35
Median	5.00
Standard Deviation	0.80

4. The course required much more time than other courses of similar credit.

Strongly Agree (7) 22%
Agree (9) 28%
Average (11) 34%
Disagree (4) 13%
Strongly Disagree (1) 3%
[Total (32)]

Statistics	Value
Response Count	32
Mean	3.53
Median	3.50
Standard Deviation	1.08

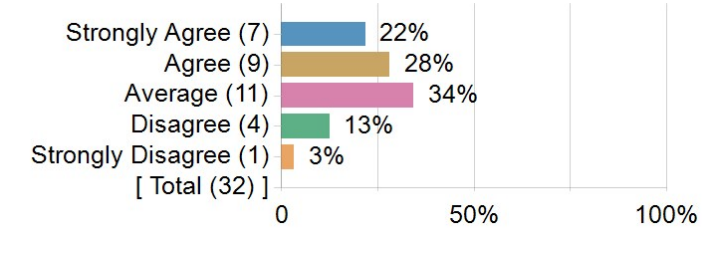**5. The material presented was adequately covered in the allotted time.**

Strongly Agree (11) 34%
Agree (10) 31%
Average (6) 19%
Disagree (4) 13%
Strongly Disagree (1) 3%
[Total (32)]

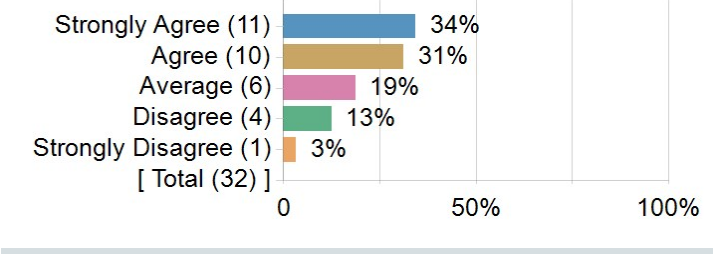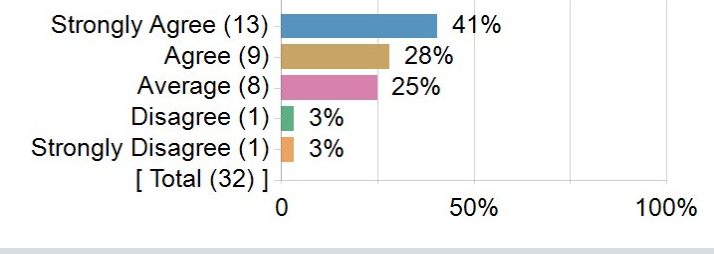| Statistics	Value
Response Count	32
Mean	3.81
Median	4.00
Standard Deviation	1.15

6. Overall, the quality of this course was excellent

Strongly Agree (13) 41%
Agree (9) 28%
Average (8) 25%
Disagree (1) 3%
Strongly Disagree (1) 3%
[Total (32)]

Statistics	Value
Response Count	32
Mean	4.00
Median	4.00
Standard Deviation	1.05

(ENG-01) Feedback for Course CSC 2463 (section 001): PROGMMG DGITL MEDIA:

	N	SA	A	Av	D	SD	N/A	Mean	SD
The course has appropriate continuity, not skipping unrelatedly from place to place	32	50%	22%	13%	9%	6%	0	4.00	1.27
The test and/or course handouts were relevant to understanding the course material.	32	47%	34%	16%	0%	0%	1	4.32	0.75
The home assignments were beneficial.	31	55%	26%	19%	0%	0%	0	4.35	0.80
The course required much more time than other courses of similar credit.	32	22%	28%	34%	13%	3%	0	3.53	1.08
The material presented was adequately covered in the allotted time.	32	34%	31%	19%	13%	3%	0	3.81	1.15
Overall, the quality of this course was excellent	32	41%	28%	25%	3%	3%	0	4.00	1.05

(ENG-03) What grade do you expect grade in this course?

(ENG-03) What grade do you expect grade in this course?

A (24) — 75%
B (5) — 16%
C (2) — 6%
D (1) — 3%
F (0) — 0%
[Total (32)]

Options	Count	Percentage
A	24	75%
B	5	16%
C	2	6%
D	1	3%
F	0	0%

(ENG-04)What is your overall grade point average?

(ENG-04)What is your overall grade point average?

3.2 or higher (21) — 66%
2.5 to 3.19 (11) — 34%
2.0 to 2.49 (0) — 0%
less than 2.0 (0) — 0%
None yet (freshman or transfer). (0) — 0%
[Total (32)]

Options	Count	Percentage
3.2 or higher	21	66%
2.5 to 3.19	11	34%
2.0 to 2.49	0	0%
less than 2.0	0	0%
None yet (freshman or transfer).	0	0%

(ENG-05)Indicate the difficulty of this course for you.

(ENG-05)Indicate the difficulty of this course for you.

```
Too difficult (0)  ┤ 0%
     Difficult (10) ┤████████ 31%
  Just Right (16)   ┤█████████████ 50%
      Easy (5)      ┤████ 16%
   Too Easy (1)     ┤█ 3%
   [ Total (32) ]   └─────────────┬─────────────┬
                    0            50%          100%
```

Options	Count	Percentage
Too difficult	0	0%
Difficult	10	31%
Just Right	16	50%
Easy	5	16%
Too Easy	1	3%

Demographic Information

Gender

```
M ┤████████████████████████ 75%
F ┤████████ 25%
  └────┬────┬────┬────┬────┬
  0    5    10   15   20   25
```

Classification

```
Sophomore ┤██ 6%
   Senior  ┤█████████████████ 56%
   Junior  ┤████████████ 38%
          └─────┬─────┬─────┬─────┬
          0     5     10    15    20
```

Primary Major