



Spring 2020 - College of Engineering - Individual Instructor
Report for CSC 2463 (section 001): PROGMMG DGITL
MEDIA (Simron Thapa)

Project Title: **LSU Course Evaluation - Spring 2020**

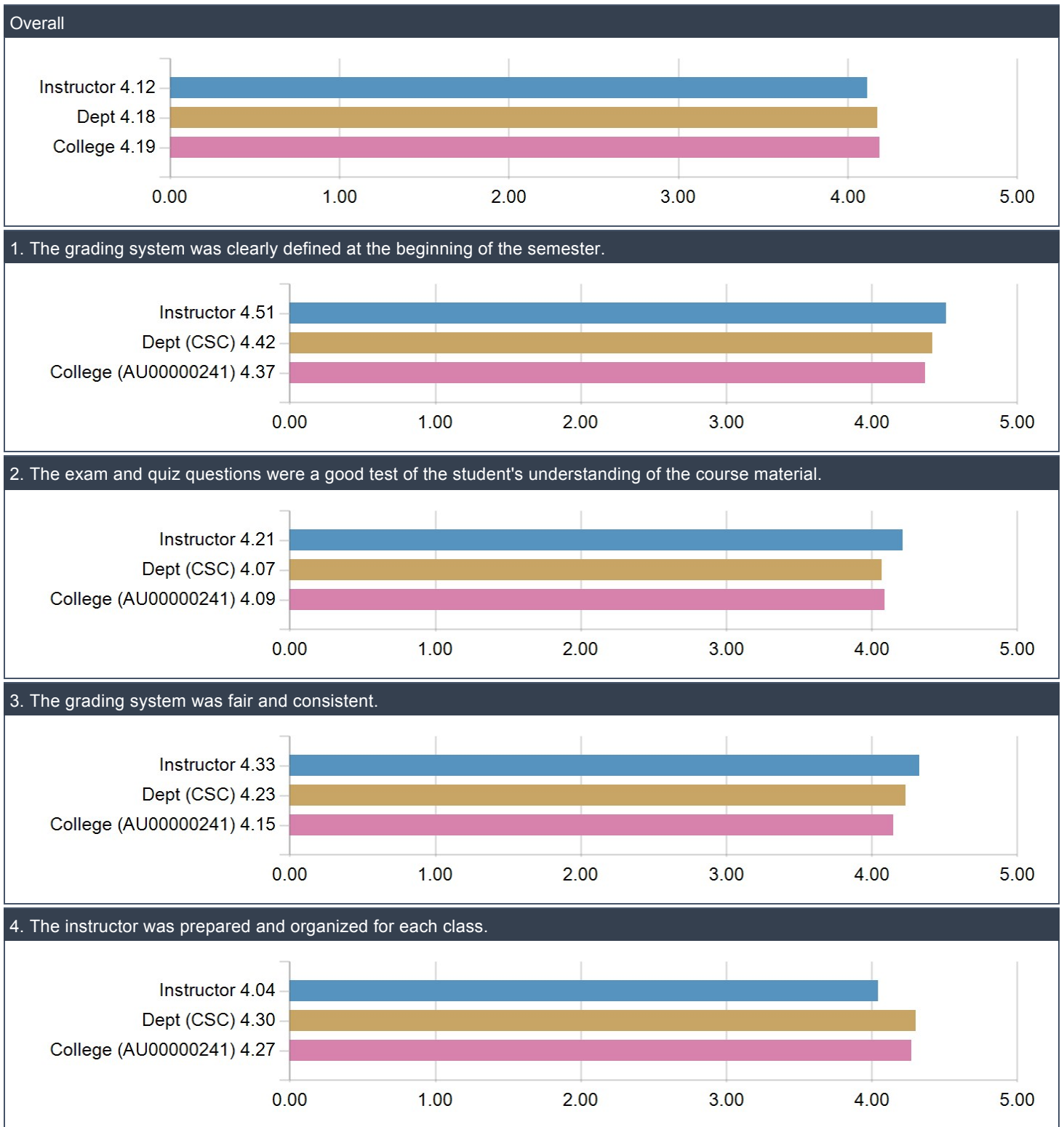
Course Audience: **71**
Responses Received: **49**
Response Ratio: **69%**

Creation Date: **Wednesday, June 3, 2020**

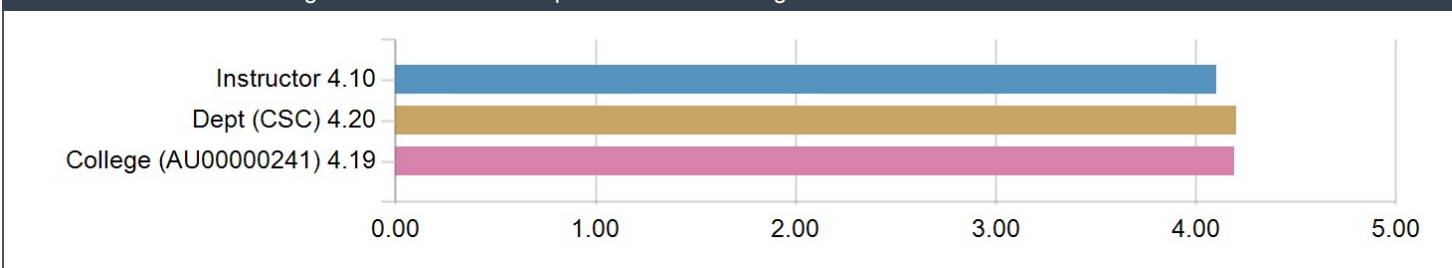


Instructor Feedback

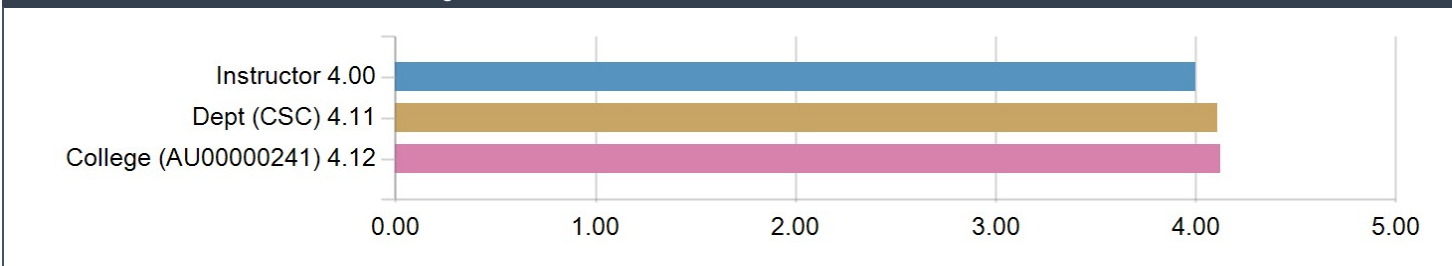
(ENG-02) Feedback for Instructor Simron Thapa



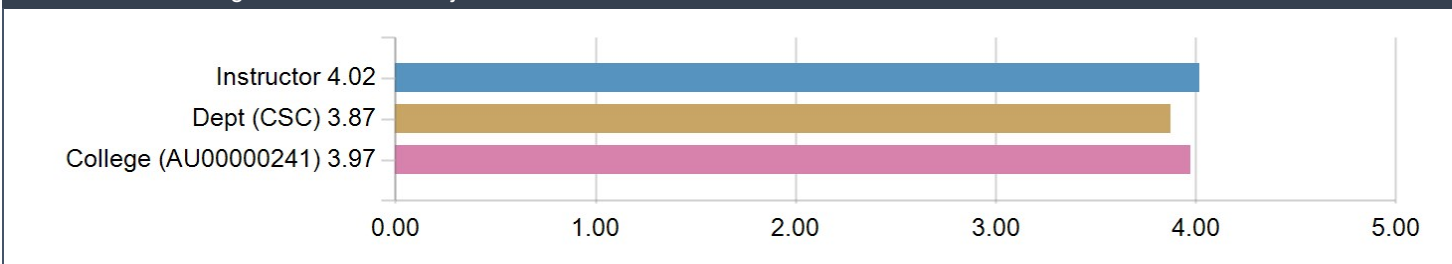
5. Questions were encouraged and clear and complete answers were given.



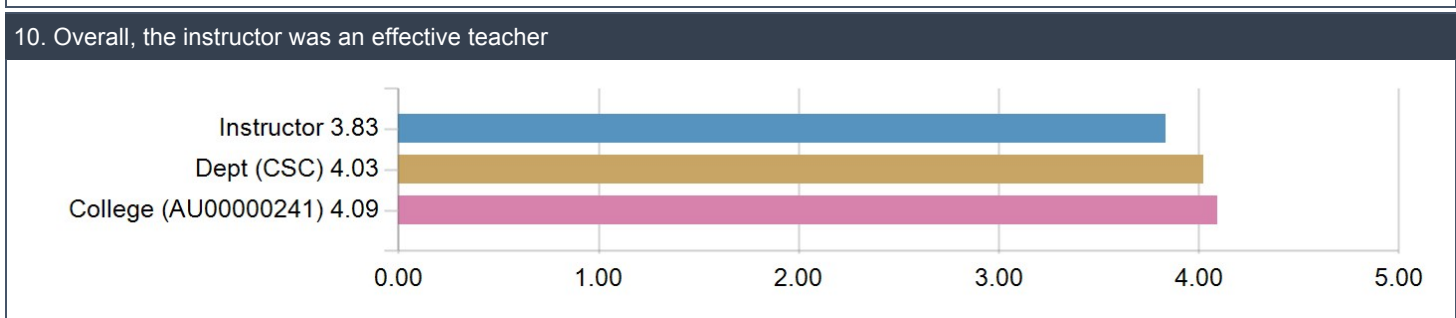
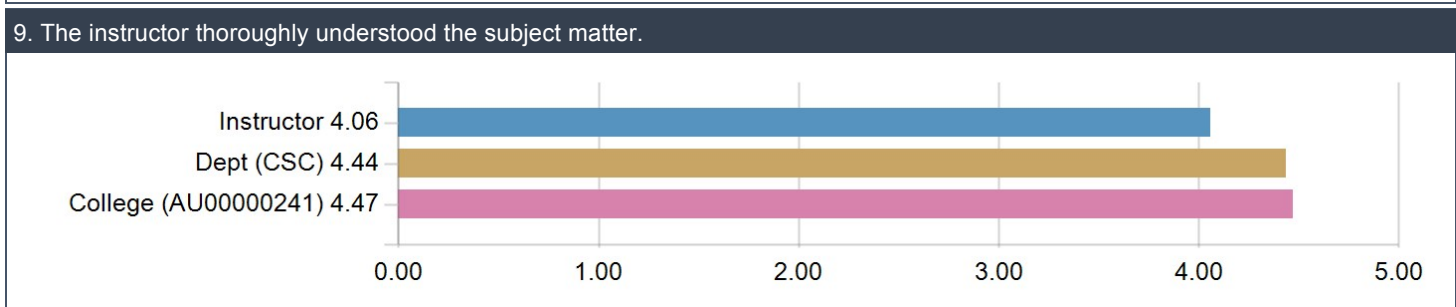
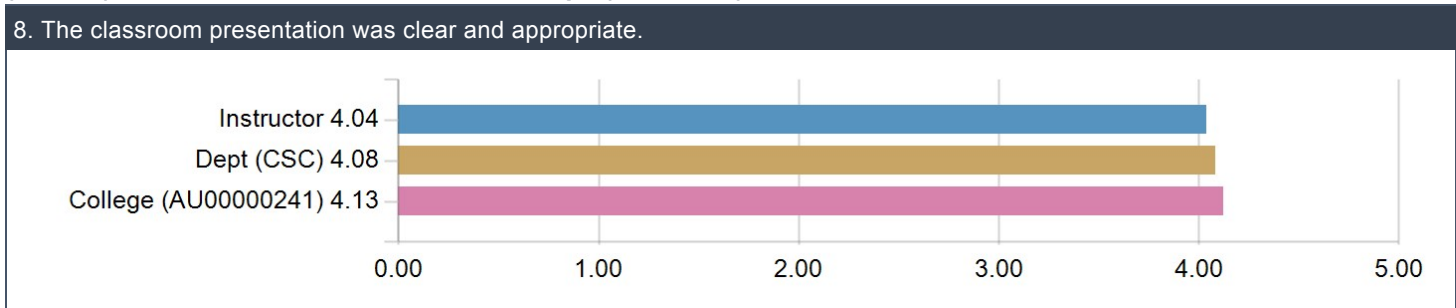
6. Student reactions to the course were given consideration.



7. Your interest was generated in the subject matter.



(ENG-02) Feedback for Instructor Simron Thapa (continued)



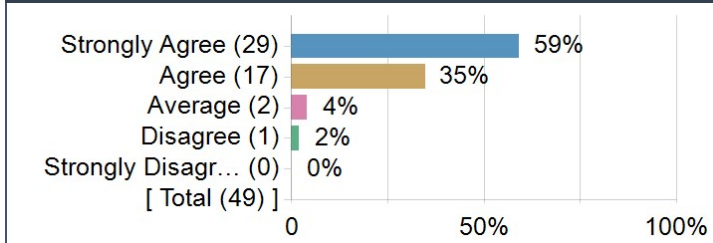
(ENG-02) Feedback for Instructor Simron Thapa

| | N | SA | A | Av | D | SD | N/A | Mean | STD |
|---|----|-----|-----|-----|----|----|-----|------|------|
| The grading system was clearly defined at the beginning of the semester. | 49 | 59% | 35% | 4% | 2% | 0% | 0 | 4.51 | 0.68 |
| The exam and quiz questions were a good test of the student's understanding of the course material. | 49 | 27% | 18% | 10% | 2% | 0% | 21 | 4.21 | 0.88 |
| The grading system was fair and consistent. | 49 | 49% | 39% | 10% | 0% | 2% | 0 | 4.33 | 0.83 |
| The instructor was prepared and organized for each class. | 49 | 37% | 39% | 14% | 6% | 2% | 1 | 4.04 | 0.99 |
| Questions were encouraged and clear and complete answers were given. | 49 | 43% | 29% | 24% | 4% | 0% | 0 | 4.10 | 0.92 |
| Student reactions to the course were given consideration. | 49 | 39% | 29% | 22% | 8% | 0% | 1 | 4.00 | 0.99 |
| Your interest was generated in the subject matter. | 48 | 42% | 31% | 19% | 4% | 4% | 0 | 4.02 | 1.08 |
| The classroom presentation was clear and appropriate. | 49 | 35% | 43% | 16% | 4% | 2% | 0 | 4.04 | 0.93 |
| The instructor thoroughly understood the subject matter. | 49 | 37% | 39% | 18% | 6% | 0% | 0 | 4.06 | 0.90 |
| Overall, the instructor was an effective teacher | 48 | 27% | 42% | 21% | 8% | 2% | 0 | 3.83 | 1.00 |

(ENG-02) Feedback for Instructor Simron Thapa

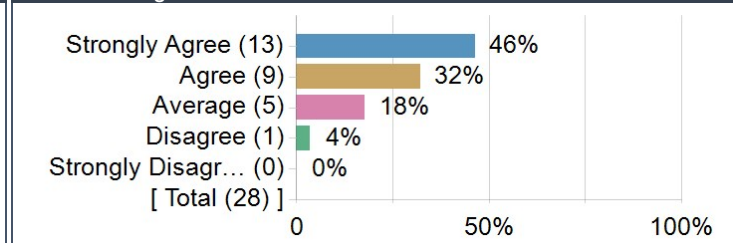
| summary of all questions in this section | Value |
|--|-------|
| Mean | 4.12 |
| Median | 4.00 |
| Standard Deviation | 0.94 |

1. The grading system was clearly defined at the beginning of the semester.



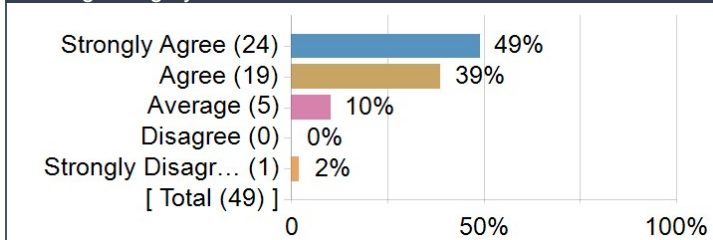
| Statistics | Value |
|--------------------|-------|
| Response Ratio | 69% |
| Mean | 4.51 |
| Median | 5.00 |
| Standard Deviation | 0.68 |

2. The exam and quiz questions were a good test of the student's understanding of the course material.



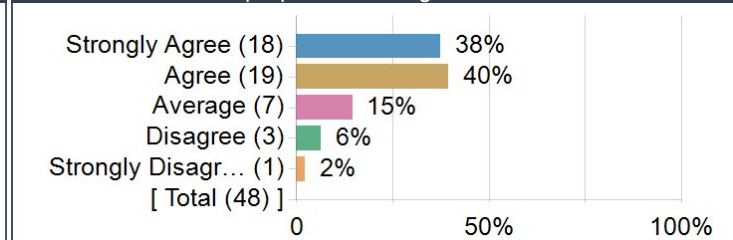
| Statistics | Value |
|--------------------|-------|
| Response Ratio | 39% |
| Mean | 4.21 |
| Median | 4.00 |
| Standard Deviation | 0.88 |

3. The grading system was fair and consistent.



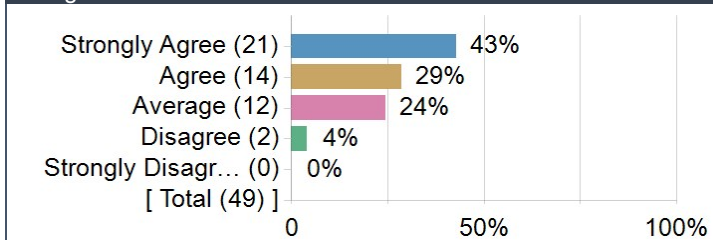
| Statistics | Value |
|--------------------|-------|
| Response Ratio | 69% |
| Mean | 4.33 |
| Median | 4.00 |
| Standard Deviation | 0.83 |

4. The instructor was prepared and organized for each class.



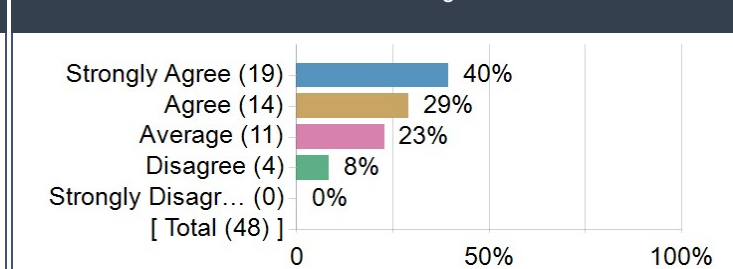
| Statistics | Value |
|--------------------|-------|
| Response Ratio | 68% |
| Mean | 4.04 |
| Median | 4.00 |
| Standard Deviation | 0.99 |

5. Questions were encouraged and clear and complete answers were given.



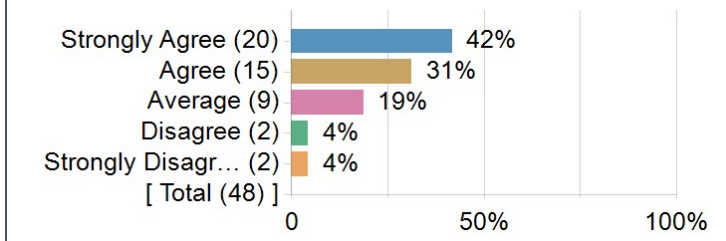
| Statistics | Value |
|--------------------|-------|
| Response Ratio | 69% |
| Mean | 4.10 |
| Median | 4.00 |
| Standard Deviation | 0.92 |

6. Student reactions to the course were given consideration.



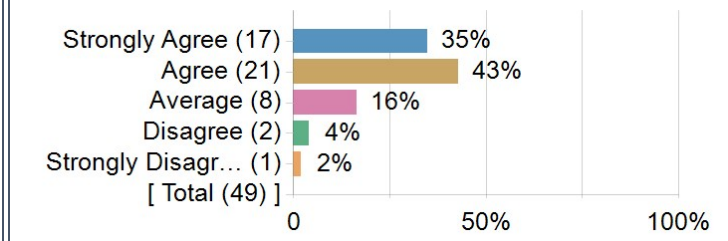
| Statistics | Value |
|--------------------|-------|
| Response Ratio | 68% |
| Mean | 4.00 |
| Median | 4.00 |
| Standard Deviation | 0.99 |

7. Your interest was generated in the subject matter.



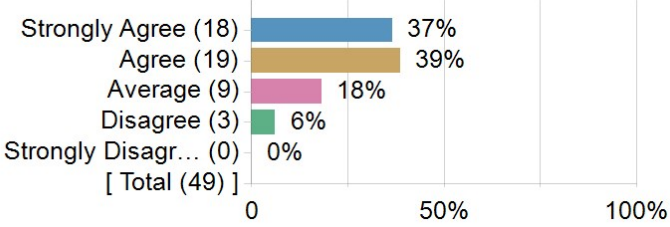
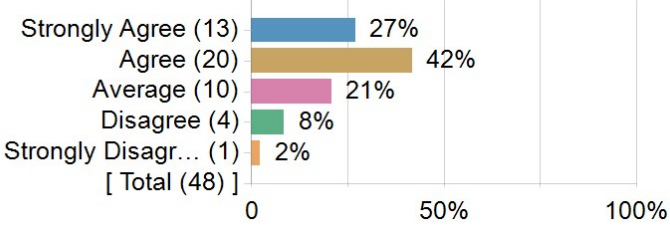
| Statistics | Value |
|--------------------|-------|
| Response Ratio | 68% |
| Mean | 4.02 |
| Median | 4.00 |
| Standard Deviation | 1.08 |

8. The classroom presentation was clear and appropriate.



| Statistics | Value |
|--------------------|-------|
| Response Ratio | 69% |
| Mean | 4.04 |
| Median | 4.00 |
| Standard Deviation | 0.93 |

(ENG-02) Feedback for Instructor Simron Thapa (continued)

| 9. The instructor thoroughly understood the subject matter. | | 10. Overall, the instructor was an effective teacher | |
|---|-------|--|-------|
|  | |  | |
| Statistics | Value | Statistics | Value |
| Response Ratio | 69% | Response Ratio | 68% |
| Mean | 4.06 | Mean | 3.83 |
| Median | 4.00 | Median | 4.00 |
| Standard Deviation | 0.90 | Standard Deviation | 1.00 |

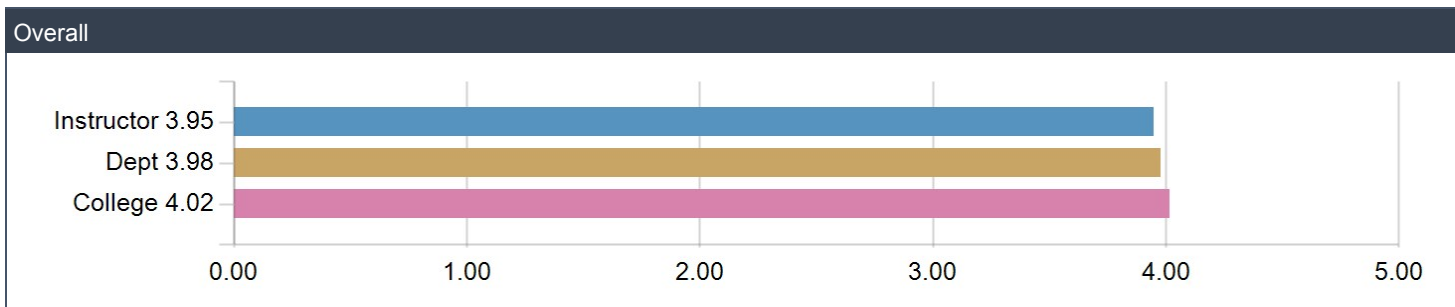
(ENG-07) Please freely comment, within the box below, on the instructor's teaching style and effectiveness, and on the course materials, exams, etc.

| Comments |
|--|
| Felt like I had to teach myself too much of what was expected in the assignments, or that the assignments were handed to me so I didn't learn anything. It was a strange place without the middle ground of being taught how to do the task, and then being expected to do it. |
| Great class. I enjoyed my time in it and working on the projects. You both also handled the switch to online class very well. Thank y'all and stay safe. |
| I am not a computer science major however this course was an option to take as part of my major and I don't believe this class is friendly for non-cs majors. |
| I didn't attend many classes, to be honest. The first few I went to seemed to be about learning how to code and I felt like I already knew how to code so I stopped going. Later on though, I was unable to attend class due to medical reasons. The reason I stopped going early on was because it seemed to just be about learning how to code and in previous semesters I was able to skip CSC classes and pass easily. This semester, though, that wasn't the case and I learned the hard way that there are flaws in the CSC department and this class isn't one of them. |
| I didn't really attend class, but I enjoyed learning the material through the homework assignments. |
| I really enjoyed this class, however I felt for students who have never coded, weren't CS, or were less advanced in their studies. Personally though, I actually looked forward to completing assignments and learning how to use all the multimedia elements. |
| I thought the online materials and videos were super helpful. However, I felt especially for the audio unit that we were given no help to implement the commands in our code, which is problematic for beginning programmers like myself. I thought the audio concepts were explained well in themselves, but the lectures seemed to focus more on using an idea from a pre-written code and not how to write the code from scratch. I thought the graphics and hardware units were taught well, though. |
| I would suggest going a bit slower when going over the material. There were other students who probably also felt they were going a bit too fast. Considering they new a couple of us were music major with no prior proگرامing experience whatsoever. At least I didn't which made this course especially hard for me. |
| Instructors did an excellent job transitioning online. Truly a model transition, better than my other classes. |
| It's unfortunate I couldn't really put time into this class due to COVID-19 and also unfortunate we couldn't be in class for help during the hardware part of the course which I feel was more hands on and I needed help. They helped as much as they could with what they were given. |
| Learned a ton. I really enjoyed this course. Tone.js was hard to do without understanding sound really well but other than that everything was very straightforward. |
| Mrs. Simron, overall did a good job of teaching the content of the graphics/digital part. I actually got really excited about the class at the beginning when Mrs. Simron was teaching and was very eager to learn. I feel like I learned a lot in the graphics/digital part. The only thing I would say to improve is to help a little more in the Hardware part of this class, I felt like I didn't really hear her say much during this part (zoom meetings). |
| Mr. Tate, I lost interest in this class completely when he started teaching, I don't mean it in a rude way but the audio part he spoke to us like we were ALL music majors. He, for some reason, thought we could just learn EVERYTHING on our own. He got a little attitude problem when people asked him questions in class and sometimes during the zoom meetings. I remember someone |

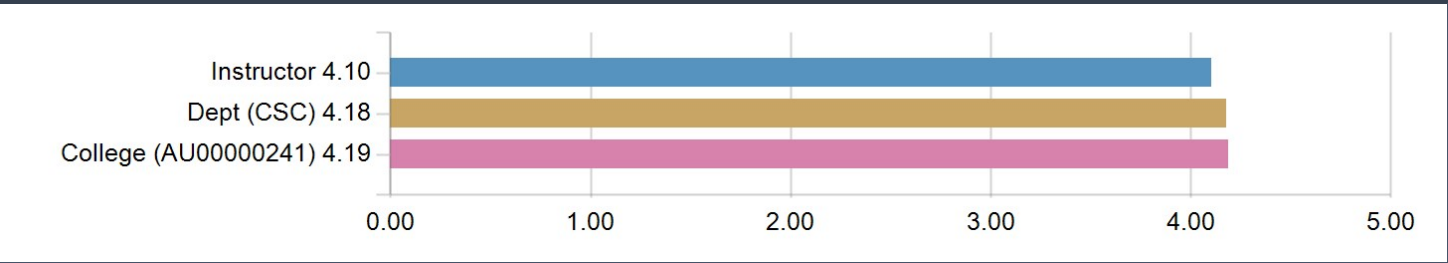
| Comments |
|--|
| asked if he could record the lesson during a zoom meeting and he got a bit snarky. I don't understand why but I think we should all respect each other. Emails are like non-existent, if you emailed him about a project even a couple of days before it was due, he will email you back after it was due. |
| Observations: NO consideration AT ALL about the hardware portion was given to any student even after COVID-19. We had ONE lecture in person for Hardware part and it was pretty much pointless. The majority of the videos they recorded, all you can see are fingers when they actually showed the Arduino board which sometimes was shown maybe a few seconds if not a minute or so. Also, please please answer your emails!(both of you). I honestly taught myself everything in this class, I see why many people didn't care one bit to go to class or pay attention even before COVID-19. I suggest the Hardware portion of this class to have way more time than it did. Please have some consideration of students, we are all students at one point of our lives. Due to Covid-19 a lot of measures should have been adjusted but they did not. If anything this class, I felt like I was on my own for sure. |
| Professor Allison was just the person to teach this class. He has so much knowledge on music and different ways to produce sound. |
| Project intensive course. Instructors were great at guiding us. |
| Simron and Tate (we had two instructors) worked well together. It was nice because both had an understanding of all 3 of the general topics, but Tate was especially good at the sound component, Simron was especially good at the graphics, and both really knew the hardware section as well. |
| Simron was a very effective teacher, but Tate was not as effective, especially during the sound unit. I felt I learned a lot about Arduinos and Graphics, but not much at all about Tone. |
| Simron was great, but Tate sometimes had the tendency to be a dick when people had difficulty understanding a concept. |
| Tate and Simron were very nice people, but when asked questions they do not give clear answers, they said we should already know how to do that (considering they said from the first day that you don't need hardly any coding experience). They both lack adequate email response time. Tate also visibly shows his aggravation with facial expressions when we ask a question that "we should already know or one that annoys him" they also utilized GitHub to post slides and notes, its much easier to find on Moodle since our other classes are on Moodle. Github is great for posting their sample projects but for notes and slides Moodle is better. Since the class is formatted more like a lab when they present the material and show us that it works they should stop and let us try it on our own and then ask if we have questions or if our code works, they move on so fast its very hard to keep up especially when you aren't familiar with the programs they are using, they move on fast and say hold questions until the end but if you can't get it working from the start of class you fall so behind by the end of class and they get overwhelmed with our questions after class. |
| Thank you for being our teacher this semester! |
| The course was good and it was nice going to an online format. I would only say that I would have liked a shorter start to the first day of class instead of looking at previous projects. I also felt bad for those with no coding experience who took this course. |
| The instructors were very attentive to student questions and problems. The way that they handled the online course was well structured where it was easy to follow from home. |
| The lesson directions and explanations were not directed to students with little or no prior knowledge. This course concentrated more on the assignments and less on teaching those taking it for the first time ever. Which can result in being confused as the class continues. |
| This class was very fun and interesting, but not one that should be taught online, especially for the hardware section. I believe that is what made it so difficult. |

Course Feedback

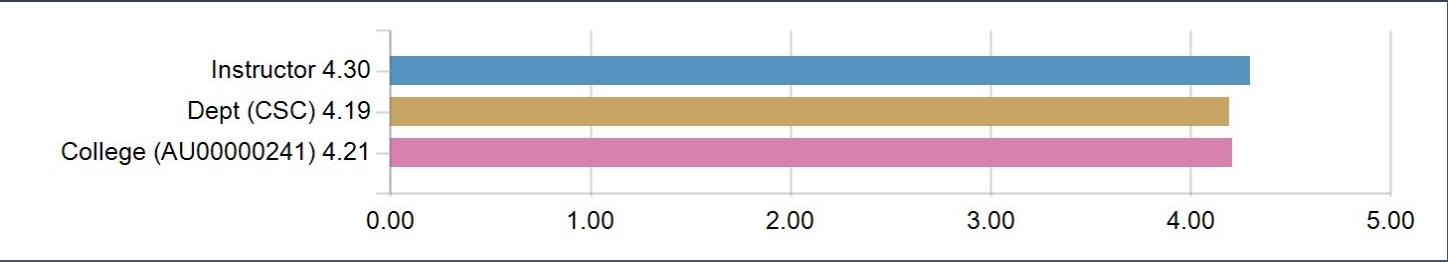
(ENG-01) Feedback for Course CSC 2463 (section 001): PROGMMG DGITL MEDIA:



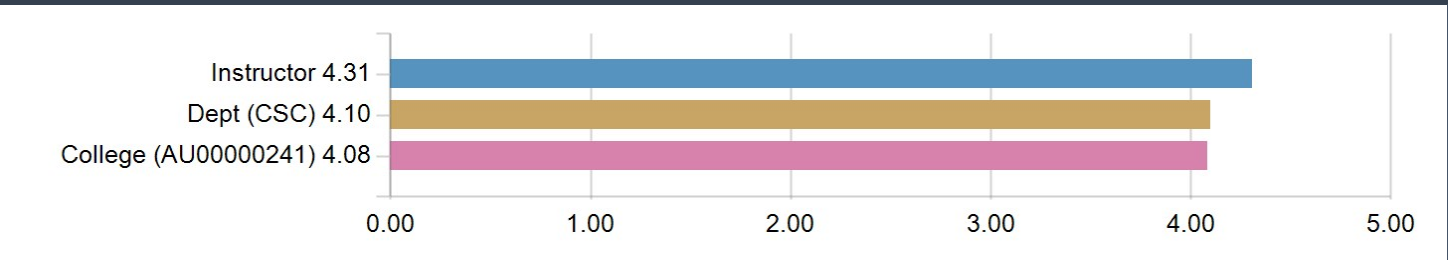
1. The course has appropriate continuity, not skipping unrelatedly from place to place



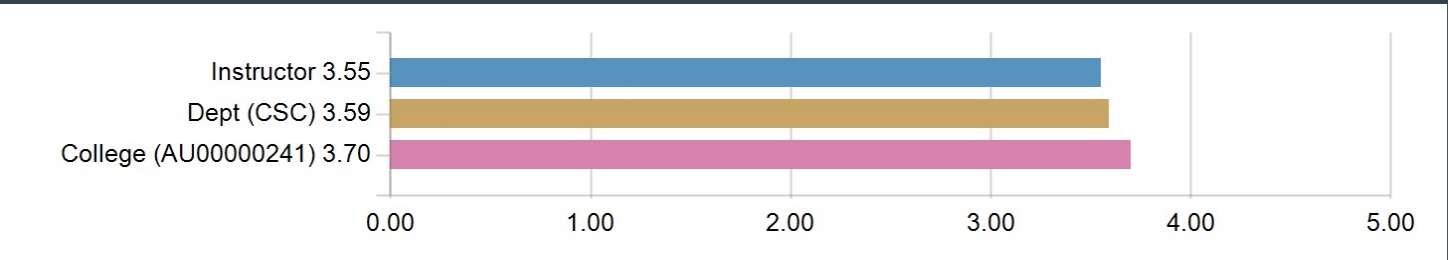
2. The test and/or course handouts were relevant to understanding the course material.



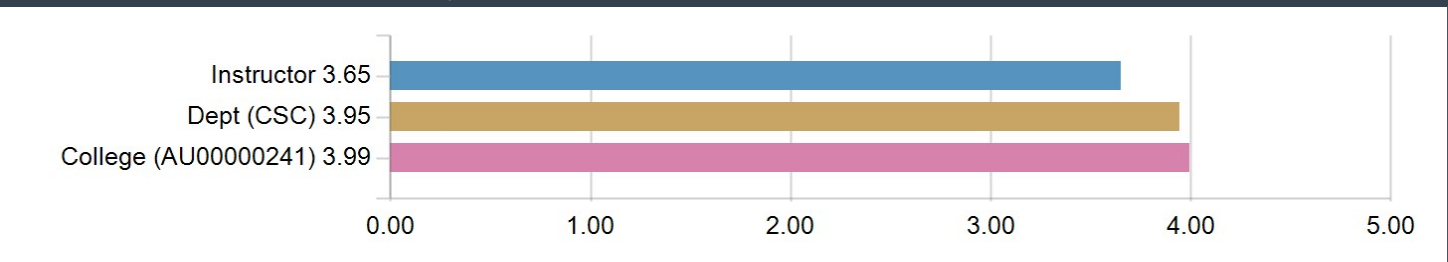
3. The home assignments were beneficial.



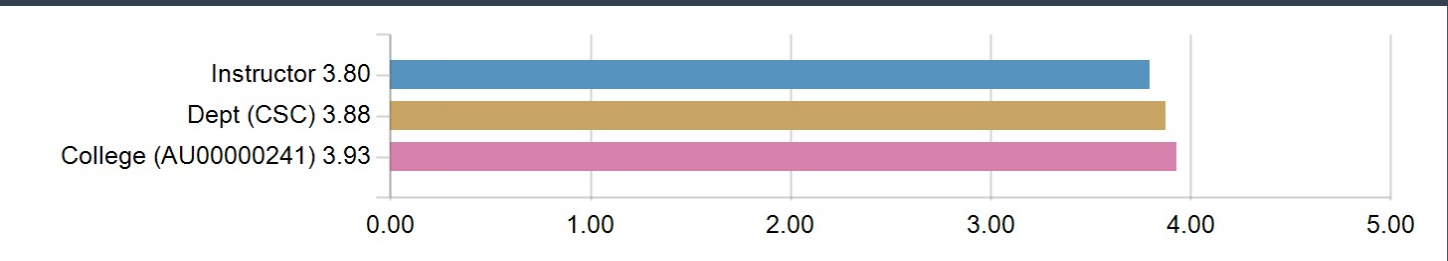
4. The course required much more time than other courses of similar credit.



5. The material presented was adequately covered in the allotted time.



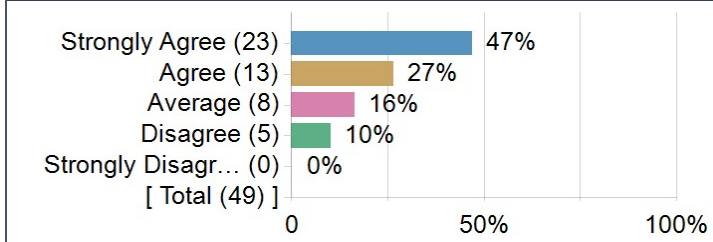
6. Overall, the quality of this course was excellent



(ENG-01) Feedback for Course CSC 2463 (section 001): PROGMMG DGITL MEDIA:

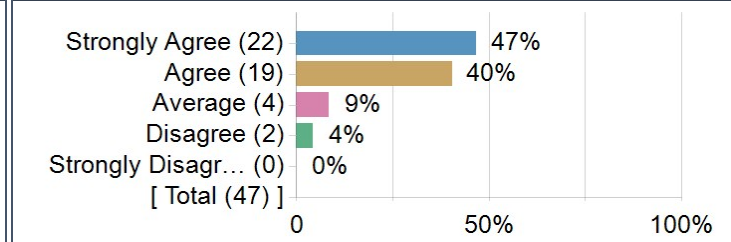
| summary of all questions in this section | | Value |
|--|--|-------|
| Mean | | 3.95 |
| Median | | 4.00 |
| Standard Deviation | | 1.05 |

1. The course has appropriate continuity, not skipping unrelatedly from place to place



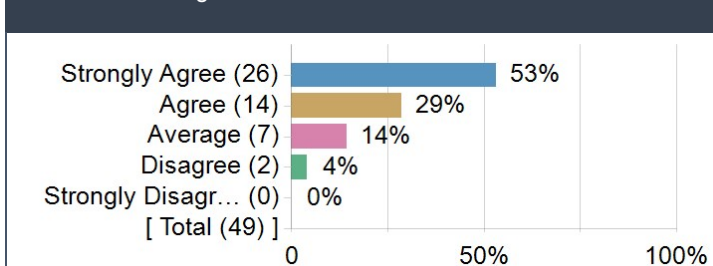
| Statistics | Value |
|--------------------|-------|
| Response Count | 49 |
| Mean | 4.10 |
| Median | 4.00 |
| Standard Deviation | 1.03 |

2. The test and/or course handouts were relevant to understanding the course material.



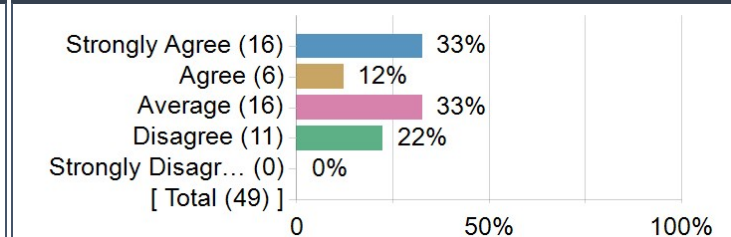
| Statistics | Value |
|--------------------|-------|
| Response Count | 47 |
| Mean | 4.30 |
| Median | 4.00 |
| Standard Deviation | 0.81 |

3. The home assignments were beneficial.



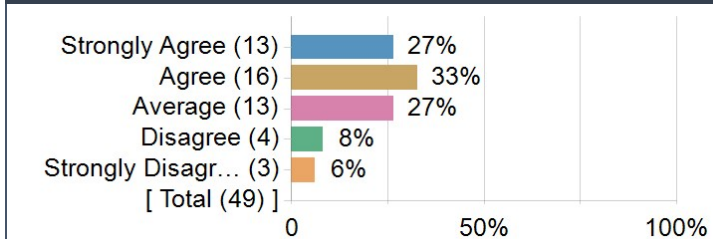
| Statistics | Value |
|--------------------|-------|
| Response Count | 49 |
| Mean | 4.31 |
| Median | 5.00 |
| Standard Deviation | 0.87 |

4. The course required much more time than other courses of similar credit.



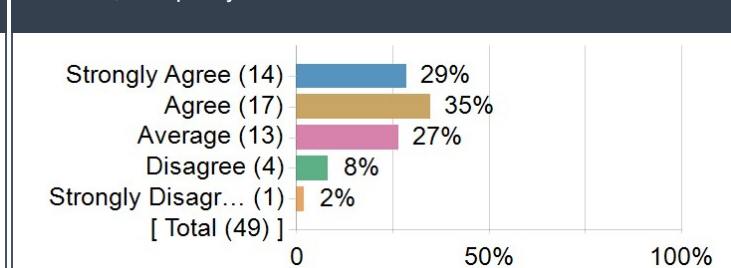
| Statistics | Value |
|--------------------|-------|
| Response Count | 49 |
| Mean | 3.55 |
| Median | 3.00 |
| Standard Deviation | 1.17 |

5. The material presented was adequately covered in the allotted time.



| Statistics | Value |
|--------------------|-------|
| Response Count | 49 |
| Mean | 3.65 |
| Median | 4.00 |
| Standard Deviation | 1.15 |

6. Overall, the quality of this course was excellent

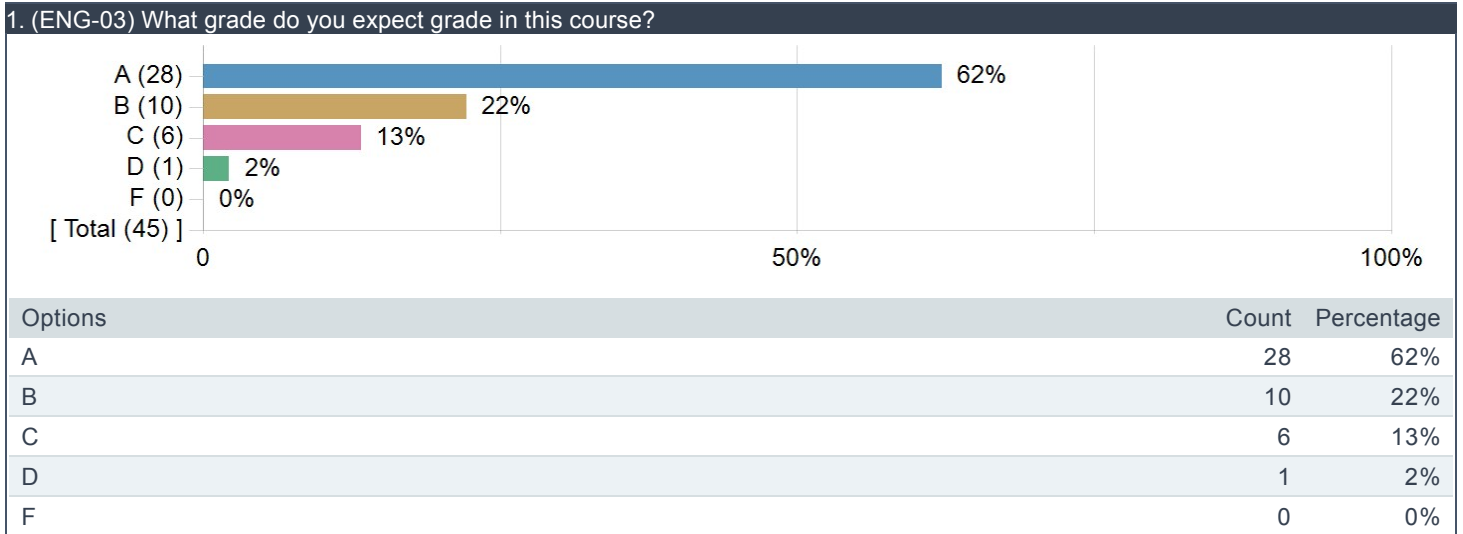


| Statistics | Value |
|--------------------|-------|
| Response Count | 49 |
| Mean | 3.80 |
| Median | 4.00 |
| Standard Deviation | 1.02 |

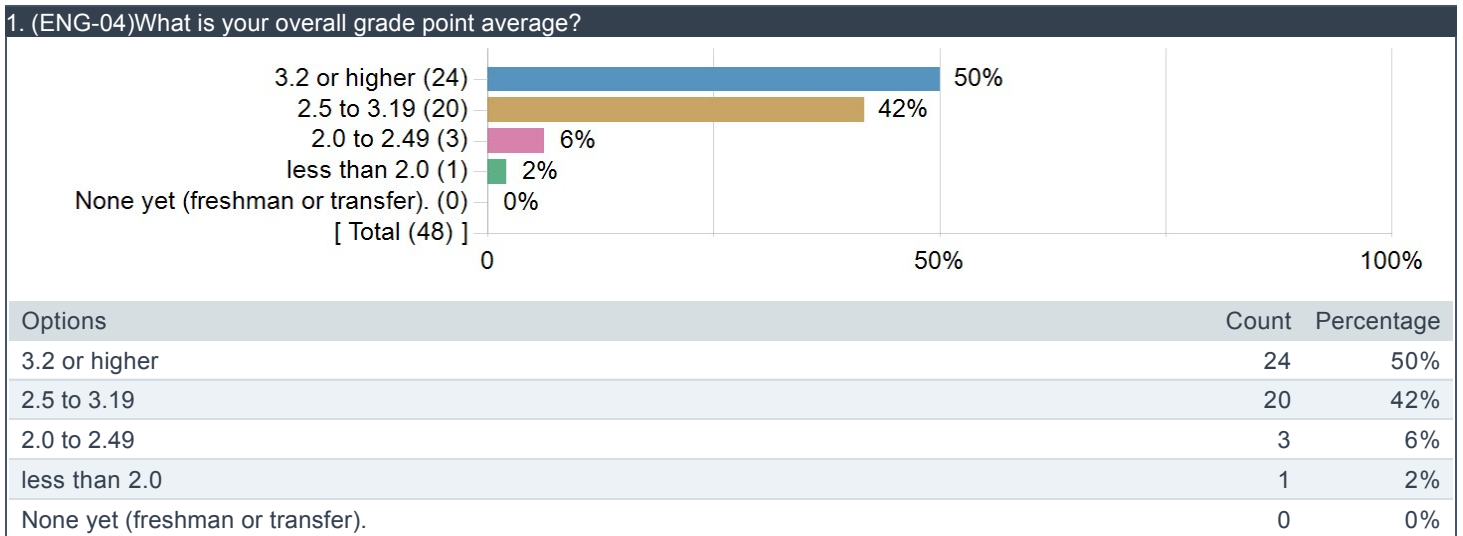
(ENG-01) Feedback for Course CSC 2463 (section 001): PROGMG DGITL MEDIA:

| | N | SA | A | Av | D | SD | N/A | Mean | SD |
|---|----|-----|-----|-----|-----|----|-----|------|------|
| The course has appropriate continuity, not skipping unrelatedly from place to place | 49 | 47% | 27% | 16% | 10% | 0% | 0 | 4.10 | 1.03 |
| The test and/or course handouts were relevant to understanding the course material. | 49 | 45% | 39% | 8% | 4% | 0% | 2 | 4.30 | 0.81 |
| The home assignments were beneficial. | 49 | 53% | 29% | 14% | 4% | 0% | 0 | 4.31 | 0.87 |
| The course required much more time than other courses of similar credit. | 49 | 33% | 12% | 33% | 22% | 0% | 0 | 3.55 | 1.17 |
| The material presented was adequately covered in the allotted time. | 49 | 27% | 33% | 27% | 8% | 6% | 0 | 3.65 | 1.15 |
| Overall, the quality of this course was excellent | 49 | 29% | 35% | 27% | 8% | 2% | 0 | 3.80 | 1.02 |

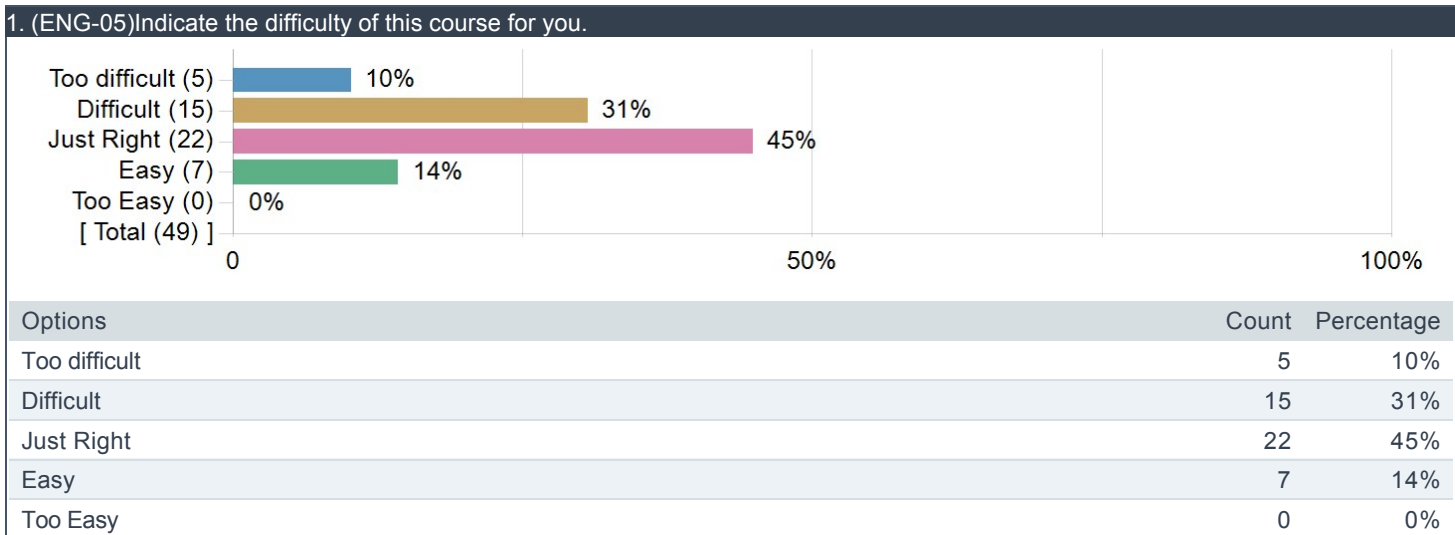
(ENG-03) What grade do you expect grade in this course?



(ENG-04)What is your overall grade point average?

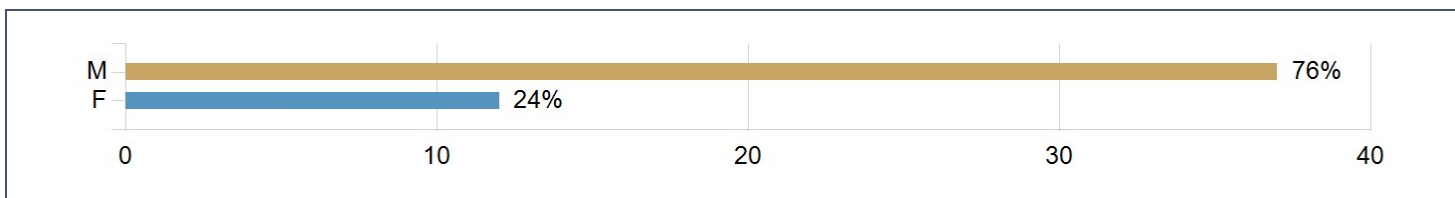


(ENG-05)Indicate the difficulty of this course for you.

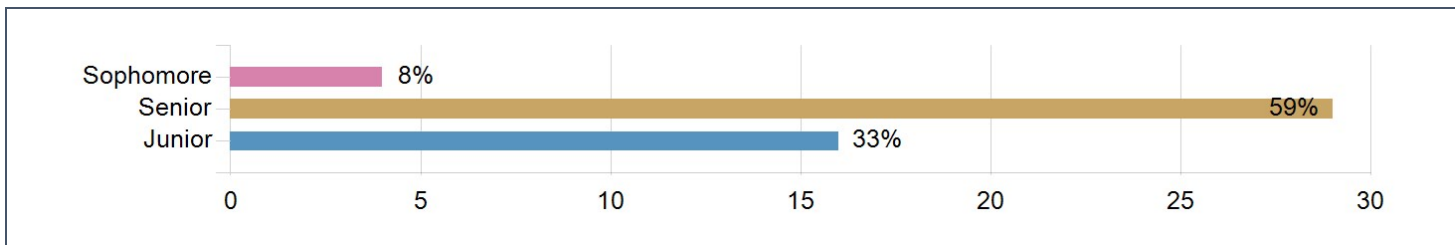


Demographic Information

Gender



Classification



Primary Major

